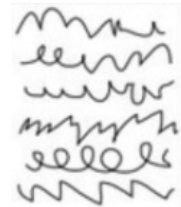
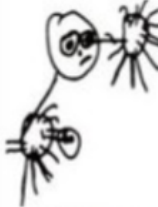


EYFS Writing Progression

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Making spontaneous scribbles in different directions using pencils, crayons, paint, chalk.</p> 	<p>Forming marks and shapes demonstrated by an adult.</p> 	<p>Scribble writing from left to right.</p> 	<p>Creating pictures that convey a meaning or a story</p> 	<p>Name copying. Creating symbols that represent meaning or letters.</p> <p>Summer 1 RWI nursery scheme</p> 	<p>Name copying. Creating symbols that represent meaning or letters.</p> <p>Summer 1 RWI nursery scheme</p>

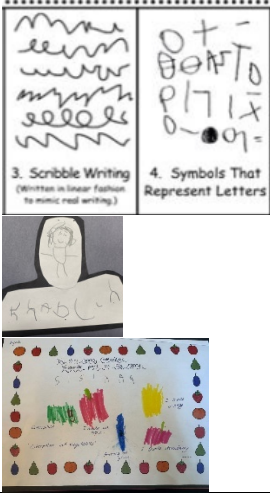
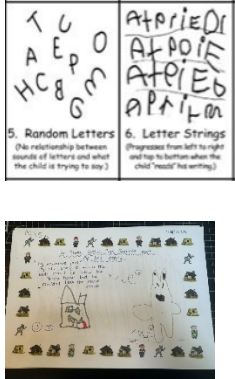
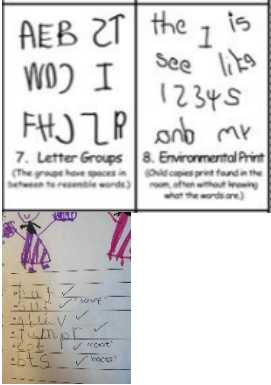
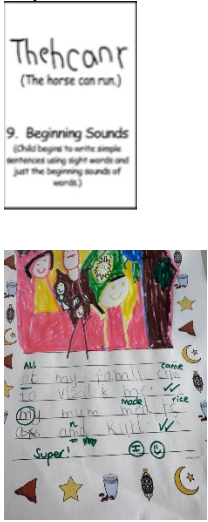
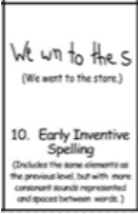
Gross Motor: Transitioning into different positions (e.g. sitting, all fours, lying on tummy), travelling smoothly and changing directions, running with control, climbing onto equipment, rolling/kicking a ball, imitating simple bilateral movements of limbs (e.g. arms up together), pedalling a tricycle.

Fine Motor: Dough disco. Picking up small objects, insert puzzles, threading, rolling (play dough), twisting (bottle tops), moving fingers in isolation (Tommy Thumb song), finger puppets, action songs, books with tabs to push and pull, eating cereal, drinking from a cup, jigsaws, stacking games, posting (coins into money box), pinching (clothes pegs).

Writing opportunities in provision – clip boards, whiteboards, paint brushes, chalk, markers to make large marvelments, shopping lists, diaries, message book, recipe cards, letters to post.

Mark making resources in all area- Role play, Maths, Small world, Outdoors

Morning soft starts- free mark making, writing name (copying letters)

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Name copying and writing. Scribble writing. Drawing pictures Writing symbols. Initial sounds for words.</p> 	<p>Name copying and writing. Drawing pictures. Writing symbols. Initial sounds for words. Forming recognisable letters CVC words</p> 	<p>Forming recognisable letters. Writing CVC words. Writing phonetically decodable words. Writing short phrases and captions.</p> 	<p>Writing phonetically decodable words. Phrases and captions.</p> 	<p>Writing phonetically decodable words. Simple sentences. Simple short narratives. Simple lists and instructions.</p> 	<p>Writing ELG: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>
Phonics	<p>New sound, recap previous sounds, letter formation, oral blending</p>	<p>New sound, recap previous sounds, letter formation, oral blending Writing- use magnetic boards to</p>	<p>New sound, recap previous sounds, letter formation, oral blending Writing- segmenting CVC</p>	<p>New sound, recap previous sounds, letter formation, oral blending Introduce set 2 sounds</p>	<p>new sound, recap previous sounds, letter formation, oral blending Writing- writing simple sentences.</p>	<p>Writing ELG: Write recognisable letters, most of which are correctly</p>

	Writing- letters using RWI mnemonics	support writing CVC words. Segmenting CVC words on fingers.	and CVCC words on finger and writing simple sentences.	Writing- CVCC words on finger and writing simple sentences.		formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
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Gross Motor: Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop overall body strength, balance, co-ordination and agility.

Fine Motor: Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Skills progression for writing, develop pencil control Develop the foundations of a handwriting style which is fast, accurate and efficient.

Writing opportunities in provision – clip boards, whiteboards, paint brushes, chalk, markers to make large marvelments, shopping lists, diaries, message book, recipe cards, letters to post.

Mark making resources in all area- Role play, Maths, Small world

Morning soft starts- writing name (Autumn term) CVC words (Spring term) Simple sentences (Summer term)